



## **Weymouth Township School Off-Site Learning Plan - 5th Grade**

Dear Weymouth Families,

In the event that school is closed due to a public health-related school closure Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Our teachers have provided tasks that are age and grade level appropriate. The tasks follow the continuity of learning goals just as your child would experience in the classroom setting.
- Our goal is to be learning for approximately 45 min - 2 hours for grades PK-2 and 2 hours for grades 3-5. Students in grades 6-8 are able to work more independently, work in each content area should take about 35 minutes a day.
- This work will be available for download on the school website under District Information on the homepage.
- This work is only for an emergency closing. Please do not complete it prior to an emergency school closing. You will be notified through our mass communication system, a phone call or through the homepage, [weymouthtownshipschool.org](http://weymouthtownshipschool.org)
- When your child has completed the learning choices, please celebrate their learning. Students should be prepared to share with their class some of their learning from the Home Learning Days. More information about due dates will be forthcoming from your child's teachers.
- If your child has an Individual Education Plan, your child's case manager will connect with you with accommodations and modifications.

Thank you for learning with your child today and every day!

# 5th Grade Off-Site Learning Choices

Please pick one from each column for a total of 5-6 activities.

Reading	Writing	Math	PE/Health	Science/Social Studies	Art/Music/Tech
<p>See Google Classroom or hardcopy paper sent home in yellow folder</p>	<p>See Google Classroom or hardcopy paper sent home in yellow folder</p>	<p>Math Google Classroom Entry Code <b>Lppeeulz</b></p> <p>Hone your math skills in Prodigy. <i>Be sure to use your school account.</i> <b>Work on the math at least 20 minutes for credit.</b> <a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a></p> <p>Do the NEXT page in your Math Warm-ups Packet. Show your work, label your answers. Answer all questions.</p> <p>(You may do up to one page a day)</p> <p style="text-align: center;">★</p> <p><b>Pearson Realize 9-1 Fractions &amp; Division</b> Review the lesson and complete the assignments online at PearsonRealize.com OR Review pages 527-530 of the workbook/text and complete pages 531-532</p>	<p>Do: 10 jumping jacks 10 frog hops 10 sit ups 10 push-ups 10 hops on 1 leg 10 second crab crawl 10 burpees 10 lunges 10 hops</p> <p>Play outside</p> <p>Balance test: Put a paper plate on your child's head and have him walk across the room. Make it harder by adding something to the plate, like a beanbag (easy), or a ping pong ball (harder)</p> <p>Have a dance party—just one or two songs</p>	<p>Science Google Classroom Entry Code <b>Lppeeulz</b></p> <p><b>*See Google Classroom for Social Studies or hardcopy sent home in yellow folder</b></p> <p style="text-align: center;">★</p> <p>Complete the Web of Life Unit Assessment. Give detailed answers in complete sentences. Use your topic tests as a reference.</p> <p style="text-align: center;">★</p> <p>Read "Follow a Drip Through the Water Table" and write a creative text. Making a water drop your main character as you tell about its travels.</p> <p>Additional resources: <a href="https://water.usgs.gov/edu/watercycle-kids-adv.html">https://water.usgs.gov/edu/watercycle-kids-adv.html</a></p>	<p>Write a note/picture to someone special in your family.</p> <p>Be a Maker-Make something and send a photo of your creation. It could be Legos, baking, crafts, or your own special project.</p> <p>Visit the "<u>Art for Kids Hub</u>" on youtube and pick one fun how to draw video. Draw solo or with your parents.</p> <p>Create an artist sculpture with found objects outside.</p> <p>Go to <a href="http://www.quavermusic.com">www.quavermusic.com</a> Go to QGrooves and compose 24 measures of backup tracks using different chords. Go to the Metro and read Ballet Theater, answer all of the questions to unlock the prize.</p>



**Pearson Realize 9-2  
Fractions & Mixed  
Numbers as Quotients**

Review the lesson and complete the assignments online at PearsonRealize.com  
OR

Review pages 533--536 of the workbook/text and complete pages 537-538

IXL:  
Work through the list of IXL assignments for Topic 9

Visit Kahn Academy for videos that will help you as you work.

<https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arithmetic-review-dividing-fractions/v/conceptual-understanding-of-dividing-fractions-by-fractions>

Build a Fantastic Contraption. Go to [http://www.physicsgames.net/game/Fantastic\\_Contraption.html](http://www.physicsgames.net/game/Fantastic_Contraption.html)

Visit Study Jams. Watch the Water Cycle video. Test yourself with the online quiz.

Study the vocabulary on the handout

<http://studyjams.scholastic.com/studyjams/jams/science/ecosystems/water-cycle.htm>

Explore how scientists know so much  
<https://mysteryscience.com/trending/mystery-10/observing-asking-questions/264?code=NjE5OTY1MzE&t=student>



Watch this TED-Ed video. "Where did the Earth's Water Come From?". Write an informational text to tell what you learned.

<https://youtu.be/RwtO04EXgUE>

Have students use available links at <https://guest.portaportal.com/weymouthlinks> for educational activities online.

