



## **Weymouth Township School Off-Site Learning Plan - Ms. Coleman**

Dear Weymouth Families,

In the event that school is closed due to a public health-related school closure Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Our teachers have provided tasks that are age and grade level appropriate. The tasks follow the continuity of learning goals just as your child would experience in the classroom setting.
- Our goal is to be learning for approximately 45 min - 2 hours for grades PK-2 and 2 hours for grades 3-5. Students in grades 6-8 are able to work more independently, work in each content area should take about 35 minutes a day.
- This work will be available for download on the school website under District Information on the homepage.
- This work is only for an emergency closing. Please do not complete it prior to an emergency school closing. You will be notified through our mass communication system, a phone call or through the homepage, [weymouthtownshipschool.org](http://weymouthtownshipschool.org)
- When your child has completed the learning choices, please celebrate their learning. Students should be prepared to share with their class some of their learning from the Home Learning Days. More information about due dates will be forthcoming from your child's teachers.
- If your child has an Individual Education Plan, your child's case manager will connect with you with accommodations and modifications.

Thank you for learning with your child today and every day!

|               | Learning Plan Outline   |
|---------------|---|
| <b>Day 1</b>  | <p><b>Activity Title:</b> Multiplication Flash Cards</p> <p><b>Directions:</b> Using index cards create multiplication flash cards for the facts 6 to 9 and practice these math facts</p> <p>Time yourself and write down your three fastest times that you answered all math facts correctly</p> <p><b>Notes for students:</b> You can use multiplication chart as a reference</p> |
| <b>Day 2</b>  | <p><b>Activity Title:</b> Worksheet Packet</p> <p><b>Directions:</b> Complete worksheet packet page 3</p>   |
| <b>Day 3</b>  | <p><b>Activity Title:</b> Multiplication Word Problem</p> <p><b>Directions:</b> Create a two digit multiplication word problem and have a family member solve the problem</p>   |
| <b>Day 4</b>  | <p><b>Activity Title:</b> Make your own math equations</p> <p><b>Directions:</b> Write and solve 8 two- digit multiplication equations</p> <p><b>Notes for students:</b> Do not use the digits 0 or 1 in your equations</p>   |
| <b>Day 5</b>  | <p><b>Activity Title:</b> Worksheet Packet</p> <p><b>Directions:</b> Complete worksheet packet page 4</p>   |
| <b>Option</b> | <p>For only days 2,3,4, and 5 you can replace the activity with Prodigy or iXL (Prodigy and iXL can only replace two of the four days this week)</p>  |

|       | Learning Plan Outline  |
|-------|--|
| Day 1 | <p><b>Activity Title:</b> Reading</p> <p><b>Directions:</b> Read a book for 30 mins and write summary with 6 or more sentences</p> <p><b>Notes for students:</b> Make sure to write in complete sentences</p>  |
| Day 2 | <p><b>Activity Title:</b> Recipe</p> <p><b>Directions:</b> Read a recipe. Then, with help from an adult, try to make it.</p> <p>Next write 4 sentences or more about what you liked or did not like about making it</p>  |
| Day 3 | <p><b>Activity Title:</b> Reading</p> <p><b>Directions:</b> Read a book for 30 mins and write a summary with 6 or more sentences</p> <p><b>Notes for students:</b> Make sure to write in complete sentences</p>  |
| Day 4 | <p><b>Activity Title:</b> What if....</p> <p><b>Directions:</b> In 6 sentences or more answer the question: What if you could leave tomorrow for a vacation to any place in the world? Where would you go? What would you do?</p> <p><b>Notes for students:</b> Make sure to write in complete sentences</p> |
| Day 5 | <p><b>Activity Title:</b> Foundations Packet</p> <p><b>Directions:</b> Complete Homework Guide Page Week 2 and Page 3 in the Foundations Packet</p>  |

**Options**

For only one of the five days you can replace the activity with Reading A-Z