



Weymouth Township School Off-Site Learning Plan - 6th Grade

Dear Weymouth Families,

In the event that school is closed due to a public health related issue Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Please have your child visit their Google Classrooms for information about the work they are being asked to complete.
- Students should be engaged in learning for approximately 35 minutes per class.
- Teachers will be available for questions via email and on their Google Classrooms.
- Students must sign in using their Weymouth accounts to access their assignments and to receive credit.
- These documents will be available for download on the school website under District Information on the homepage.
- Students will receive credit for attendance upon completion of each day's assignments. Due dates will be communicated with students by their teachers.

Thank you for learning with your child today and every day!

Learning Plan Outline

Day 1	<p>Reading - Read a novel for 45 minutes, write a response as a Google Doc and share.</p> <p>Writing - Write a personal narrative (True story). Type in a Google Doc and share.</p> <p>Misc. - Watch a school appropriate music video and write about its theme (lesson artist wants you to learn).</p>
Day 2	<p>Reading - Go into Google Classroom or readworks.org and complete one assignment.</p> <p>Writing - Write a persuasive essay about an environmental or social problem you care about.</p> <p>Misc. - Create a cartoon with at least five slides.</p>
Day 3	<p>Reading - Read an informational text and organize information into boxes and bullets.</p> <p>Writing - Write a narrative of a genre of your choice (ex: historical fiction, fantasy, realistic fiction).</p> <p>Misc. - Draw three illustrations for a favorite book.</p>
Day 4	<p>Reading - Read a magazine article and write a response/summary.</p> <p>Writing - Write a children's book and illustrate it.</p> <p>Misc. - Do a crossword puzzle. You can print one off the internet.</p>

Day 5	<p>Reading - Read a novel of a new genre for 45 minutes and write a response as a Google Doc and share.</p> <p>Writing - Write a letter of appreciation to a special person in your life.</p> <p>Misc. - Find 5 unfamiliar words. Write their definitions, synonyms, and antonyms. Use in a sentence. Illustrate.</p>
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Course: 6th Grade Math

Teacher: Mrs. Salvucci

Email: salvucci@weymouthtsd.org

Learning Plan Outline	
Day 1	Directions: 10.3 Extension Read and Complete 456-457 Continue to work on completing activities under NJ Standards in ixl
Day 2	Directions: 10.4 Read 460-462 and complete 463-465
Day 3	Directions: Read and complete text page 466 and ixl GG20
Day 4	Directions: Chapter Review 467-469
Day 5	Directions: Complete the first 3 Activities in your packet to demonstrate your ability to solve problems using ratios.

Course: 6th Grade Science

Teacher: Miss Nelson

Email: nelson@weymouthtsd.org

Learning Plan Outline	

Day 1	<p>Scope - Organism Interactions in Ecosystems</p> <p>Activity - Explore 1 - Ecosystem Interactions</p> <p>Directions: Read the scenario that was given to you. Hypothesize how that scenario will affect the biotic and abiotic factors in your ecosystem. Complete the document in Google Classroom.</p> <p>Notes for students: Remember to write in complete sentences</p>
Day 2	<p>Scope - Organism Interactions in Ecosystems</p> <p>Activity - Science Reading - The Desert Ecosystem</p> <p>Directions: SW log into STEMscopes and read the science article and respond to the multiple choice questions that follow.</p> <p>Notes for students: Take your time and read the article carefully. Make sure to save and turn in your questions for credit.</p>
Day 3	<p>Scope - Organism Interactions in Ecosystems</p> <p>Activity - STEMscopedia</p> <p>Directions: Observe an image of a marine ecosystem and list biotic and abiotic factors. Predict what resources the fish will compete for. Read the first 3 pages of the article.</p> <p>Notes for students: Remember to submit document.</p>

<p>Day 4</p>	<p>Scope - Organism Interactions in Ecosystems Activity - STEMscopedia</p> <p>Directions: Read pages 4, 5, and 6 in the STEMscopedia article. Complete the table on page 7. You will need to identify the resource that is being used by the organism and determine if it is abiotic or biotic. Predict how and why the scenario will affect the ecosystem.</p> <p>Notes for students:</p>
<p>Day 5</p>	<p>Scope - Organism Interactions in Ecosystems Activity - STEMscopedia</p> <p>Directions: Using the article, fill in the chart on google classroom under Day 10. List details, definitions, and or examples for the main ideas in the article.</p> <p>Notes for students: You do not have to write in full sentences. Use bullet points to organize the information you have learned.</p>

Course: 6th Grade Social Studies

Teacher: Mrs. Smith

Email: jsmith@weymouthtsd.org

<p style="text-align: center;">Learning Plan Outline</p>	
<p>Day 6</p>	<p>Activity Title: Lesson 34 From Republic to Empire</p> <p>Directions: Read Sections 2: textbook pg 376-377, workbook pg 248 (left side). Read section 3: textbook pg 378-379, workbook pg 248 (right side). Next, continue working on your “3-D Colosseum & Gladiators” Activity. Complete “Society” worksheet. Once complete, color and cut out.</p>

	<p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Interactive 3-D Colosseum & Gladiators at home. An extra PDF copy of all the worksheet will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Colosseum will be assembled when you return.</p>
Day 7	<p>Activity Title: Lesson 34 From Republic to Empire</p> <p>Directions: Read Sections 4: textbook pg 380-381, workbook pg 249 (left side). Read section 5: textbook pg 382-383, workbook pg 249 (right side). Next, continue working on your “3-D Colosseum & Gladiators” Activity. Complete “Geography” worksheet. Once complete, color and cut out.</p> <p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Interactive 3-D Colosseum & Gladiators at home. An extra PDF copy of all the worksheet will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Colosseum will be assembled when you return.</p>
Day 8	<p>Activity Title: Lesson 35 Daily Life in the Roman Empire</p> <p>Directions: Read Section 1: textbook pg 386, workbook pg 252 (top half). Read section 2: textbook pg 387, workbook pg 252 (bottom half). Next, finish working on your “3-D Colosseum & Gladiators” Activity. Complete “Religion” worksheet. Once complete, color and cut out.</p> <p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Interactive 3-D Colosseum & Gladiators at home.</p>

	<p>An extra PDF copy of all the worksheet will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Colosseum will be assembled when you return.</p>
<p>Day 9</p>	<p>Activity Title: Lesson 35 Daily Life in the Roman Empire</p> <p>Directions: Read Section 3: textbook pg 388, workbook pg 253 (top half). Read section 4: textbook pg 389, workbook pg 253 (bottom half). Next, students will work on “Punic Wars-Mapquest”. Using the History Channel website, students will answer questions about the Punic War. Solutions can be typed up into a Google Doc and shared with me, or handed in when we return.</p> <p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. Students will use an attached website to complete “The Punic War-Mapquest.” If you do not have the internet, students can use unit 6 of their textbooks to answer the questions.</p>
<p>Day 10</p>	<p>Activity Title: Lesson 35 Daily Life in the Roman Empire</p> <p>Directions: Read Section 5: textbook pg 390, workbook pg 254 (top half). Read section : textbook pg 391, workbook pg 254 (bottom half). Next, students will work on “Punic Wars-Mapquest”. Using the History Channel website, students will fill in a map about the Punic War. Solutions can be typed up into a Google Doc and shared with me, or handed in when we return.</p> <p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. Students will use an attached website to complete “The Punic War-Mapquest.” If you do not have internet, students can use unit 6 of their textbooks to answer the questions.</p> <p>Notes or Extras to Extend Learning: All work will be completed in your workbook or notebook. Answers will be reviewed when we return. All information written on the “3-D Coliseum & Gladiators Activity” will be reviewed. If you lose any of the pieces, extra copies will be in your Google Classroom. Colosseum will be assembled when you return. If you have any</p>

questions, please feel free to email me anytime: jsmith@weymouthtsd.org.

Course: Computers and Technology **Teacher:** Mr. Henderson **Email:** henderson@weymouthtsd.org

Learning Plan Outline

Instructions: 6th grade students are to sign in to Google accounts and go to the Class of 2022 Computers and Technology Classroom. In the event of off site learning days, there are assignments and activities posted along with any resources needed. All lessons and activities can be completed using Google Classroom, resources attached to the assignment posts, and websites where students already have established logins or are free to use.

Notes to Students: Please use the comment section under specific assignments to post appropriate questions or points for clarification related to that assignment.

Extended Practice: In addition to the assignments in Google Classroom, students can always find self directed extension activities through familiar sites accessed through portaportal on the school's homepage such as typing.com, code.org, [scratch](http://scratch.com), [tinkercad](http://tinkercad.com), and many others.

Course: Music

Teacher: Mr. Netherby

Email: netherby@weymouthtsd.org

Learning Plan Outline

	<p>Activity Title: Music Elements 6th grade.</p> <p>Directions: Go to www.quavermusic.com and bring up assignments. There will be a list of activities to be completed. Read two articles: Ballet Theater and Classical Music Hall. Answer all of the questions at the end of the article and unlock the prize.</p> <p>Go to QBackBeat and download a Play-a-Long track. Then compose a drum groove to complement the song.</p>
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Course: Art

Teacher: Mrs. Farrell

Email: farrell@weymouthtsd.org

Learning Plan Outline	
	<p>Activity Title: Artist Biography</p> <p>Directions: Use the suggested resources or book you have to find information on your artists. Look over the biography book template to get an idea about what information you need to find. Complete the first two pages of the book.</p>