



## **Weymouth Township School Off-Site Learning Plan - 7th Grade**

Dear Weymouth Families,

In the event that school is closed due to a public health related issue Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Please have your child visit their Google Classrooms for information about the work they are being asked to complete.
- Students should be engaged in learning for approximately 35 minutes per class.
- Teachers will be available for questions via email and on their Google Classrooms.
- Students must sign in using their Weymouth accounts to access their assignments and to receive credit.
- These documents will be available for download on the school website under District Information on the homepage.
- Students will receive credit for attendance upon completion of each day's assignments. Due dates will be communicated with students by their teachers.

Thank you for learning with your child today and every day!

**Learning Plan Outline**

<b>Day 1</b>	<p><b>Reading</b> - Read a novel for 45 minutes, write a response as a Google Doc and share.</p> <p><b>Writing</b> - Write a personal narrative (True story). Type in a Google Doc and share.</p> <p><b>Misc.</b> - Watch a school appropriate music video and write about its theme (lesson artist wants you to learn).</p>
<b>Day 2</b>	<p><b>Reading</b> - Go into Google Classroom or readworks.org and complete one assignment.</p> <p><b>Writing</b> - Write a persuasive essay about an environmental or social problem you care about.</p> <p><b>Misc.</b> - Create a cartoon with at least five slides.</p>
<b>Day 3</b>	<p><b>Reading</b> - Read an informational text and organize information into boxes and bullets.</p> <p><b>Writing</b> - Write a narrative of a genre of your choice (ex: historical fiction, fantasy, realistic fiction).</p> <p><b>Misc.</b> - Draw three illustrations for a favorite book.</p>
<b>Day 4</b>	<p><b>Reading</b> - Read a magazine article and write a response/summary.</p> <p><b>Writing</b> - Write a children's book and illustrate it.</p> <p><b>Misc.</b> - Do a crossword puzzle. You can print one off the internet.</p>

<b>Day 5</b>	<p><b>Reading</b> - Read a novel of a new genre for 45 minutes and write a response as a Google Doc and share.</p> <p><b>Writing</b> - Write a letter of appreciation to a special person in your life.</p> <p><b>Misc.</b> - Find 5 unfamiliar words. Write their definitions, synonyms, and antonyms. Use in a sentence. Illustrate.</p>
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**Course:** 7th Grade Math

**Teacher:** Mrs. Salvucci

**Email:** [salvucci@weymouthtsd.org](mailto:salvucci@weymouthtsd.org)

<b>Learning Plan Outline</b>	
<b>Day 1</b>	<b>Directions:</b> (10.5 Extension) Read Pages 436-437 Try to complete-You are not required to complete this if it's too difficult. Complete Page 439 (Practice Quiz)
<b>Day 2</b>	<b>Directions:</b> (10.6) Read Pages 441-443 Complete 444-445
<b>Day 3</b>	<b>Directions:</b> (10.6 Extension) Read and Complete Pages 446-447
<b>Day 4</b>	<b>Directions:</b> (10.7) Read Pages 450-451 and Complete Pages 452-453,454
<b>Day 5</b>	<b>Directions:</b> Read and Complete Pages 455-459 Chapter Review

**Course:** 7th Grade Science

**Teacher:** Miss Nelson

**Email:** [nelson@weymouthtsd.org](mailto:nelson@weymouthtsd.org)

<b>Learning Plan Outline</b>	

<p><b>Day 1 and 2</b></p>	<p><b>Scope - Growth of Organisms</b>  <b>Activity - Stemslopedia Article</b></p> <p><b>Directions:</b></p> <ol style="list-style-type: none"> <li>1 - Review the Vocabulary handout and check whether you know, heard of, or have no clue for each of the terms.</li> <li>2 - Read the article carefully and highlight or underline any important facts and definitions.</li> <li>3 - Fill in the chart on the last page explaining how the four factors listed are important for growth and healthy bodies.</li> <li>4 - Refer back to the Vocabulary handout and fill in the definitions for the terms.</li> </ol>
<p><b>Days 3-5</b></p>	<p><b>Scope - Growth of Organisms</b>  <b>Activity - Explore 2 - Growth of the Fittest</b>          “What are some examples of genetic and environmental factors that affect the growth of organisms?”</p> <p><b>Directions:</b> SW research, summarize, and create a slides presentation about a given topic          SW be assigned a research topic randomly and displayed in google classroom. SW focus on research during this first day. This will be an informational presentation to teach the other students about the given topic. Once information is gathered, SW compile the information into a google slides presentation. SW add appropriate images and cite sources at the end of the presentation</p> <p><b>Notes for students:</b> MINIMUM of 6 slides and 3 reliable sources. Check for spelling and use full sentences. Make sure to share presentation so I can work with you and offer assistance</p>

**Course:** 7th Grade Social Studies

**Teacher:** Mrs. Smith

**Email:** smith@weymouthtsd.org

**Learning Plan Outline**

<p><b>Day 1</b></p>	<p><b>Activity Title:</b> Lesson 17 Chinese Discoveries and Inventions</p>
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	<p><b>Directions:</b> Read Sections 1: textbook pgs 226-227, workbook pg 126. Read Section 2: textbook 208-209, workbook pg 127. Next, continue working on your Ancient China Fact Hunt Poster. Complete “Ancient China Achievements” worksheet. Once complete, color and cut out.</p> <p><b>Notes for students:</b> To access your textbook and workbook online, go to <a href="http://www.teachtci.com">www.teachtci.com</a>. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Poster will be assembled when you return.</p>
<p><b>Day 2</b></p>	<p><b>Activity Title:</b> Lesson 18 China’s Contacts With The Outside World</p> <p><b>Directions:</b> Read Sections 1: textbook pgs 226-227, workbook pg 138. Read Section 2: textbook 228-229, workbook pg 139. Next, finish working on your Ancient China Fact Hunt Poster. Complete “Ancient China Social Structure” worksheet. Once complete, color and cut out.</p> <p><b>Notes for students:</b> To access your textbook and workbook online, go to <a href="http://www.teachtci.com">www.teachtci.com</a>. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Poster will be assembled when you return.</p>
<p><b>Day 3</b></p>	<p><b>Activity Title:</b> Lesson 18 China’s Contacts With The Outside World</p> <p><b>Directions:</b> Read Sections 3: textbook pgs 230-231, workbook pg 140. Next, complete workbook pg 141. You will illustrate and give 5 reasons why a Ming Emperor should have an open-door policy towards foreigners, or should have a closed door policy. Review ideas when we return.</p> <p><b>Notes for students:</b> To access your textbook and workbook online, go to <a href="http://www.teachtci.com">www.teachtci.com</a>. If you forgot your username</p>

	<p>and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Poster will be assembled when you return.</p>
<p><b>Day 4</b></p>	<p><b>Activity Title:</b> Lesson 18 China’s Contacts With The Outside World</p> <p><b>Directions:</b> Complete Unit 4 Timeline Skills: workbook pg 144. Can use the map on workbook page 114 for extra assistance. Next, in full sentences, complete Unit 4 Critical Thinking: workbook page 145. Review solutions when we return.</p> <p><b>Notes for students:</b> To access your textbook and workbook online, go to <a href="http://www.teachtci.com">www.teachtci.com</a>. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Poster will be assembled when you return.</p>
<p><b>Day 5</b></p>	<p><b>Activity Title:</b> Lesson 18 China’s Contacts With The Outside World</p> <p><b>Directions:</b> Titled: Daily Life of the Mongols According to Marco Polo. You will read a one page description of what Marco Polo thought of, when he encountered the Mongols. Afterwards, answer the questions. Questions can be answered on Google Docs and shared with me, or completed in your notebook. Solutions collected and reviewed when we return.</p> <p><b>Notes for students:</b> To access your textbook and workbook online, go to <a href="http://www.teachtci.com">www.teachtci.com</a>. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Poster will be assembled when you return.</p>

**Notes or Extras to Extend Learning:** All work will be completed in your workbook or notebook. Answers will be reviewed when we return. All information written on the “Ancient China Fact Hunt Poster” will be reviewed. If you lose any of the pieces, extra copies will be in your Google Classroom. Huts will be assembled when you return. If you have any questions, please feel free to email me anytime: [jsmith@weymouthtsd.org](mailto:jsmith@weymouthtsd.org).

**Course:** Computers and Technology    **Teacher:** Mr. Henderson    **Email:** [henderson@weymouthtsd.org](mailto:henderson@weymouthtsd.org)

**Learning Plan Outline**

**Instructions:** 7th grade students are to sign in to Google accounts and go to the Class of 2021 Computers and Technology Classroom. In the event of off site learning days, there are assignments and activities posted along with any resources needed. All lessons and activities can be completed using Google Classroom, resources attached to the assignment posts, and websites where students already have established logins or are free to use.

**Notes to Students:** Please use the comment section under specific assignments to post appropriate questions or points for clarification related to that assignment.

**Extended Practice:** In addition to the assignments in Google Classroom, students can always find self directed extension activities through familiar sites accessed through portaportal on the school’s homepage such as [typing.com](http://typing.com), [code.org](http://code.org), [scratch](http://scratch), [tinkercad](http://tinkercad), and many others.

**Course:** Music

**Teacher:** Mr. Netherby

**Email:** [netherby@weymouthtsd.org](mailto:netherby@weymouthtsd.org)

**Learning Plan Outline**

**Activity Title:** Music Elements 7th grade.

**Directions:** Go to [www.quavermusic.com](http://www.quavermusic.com) and bring up assignments. There will be a list of activities to be completed. Read two articles: Ballet Theater and Classical Music Hall. Answer all of the questions at the end of the article and unlock the prize.

Go to QBackBeat and download a Play-a-Long track. Then compose a drum groove to complement the song.

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**Course:** Art

**Teacher:** Mrs. Farrell

**Email:** farrell@weymouthtsd.org

	<b>Learning Plan Outline</b>
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	<p><b>Activity Title:</b> Artist Biography</p>
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	<p><b>Directions:</b> Use the suggested resources or book you have to find information on your artists. Look over the biography book template to get an idea about what information you need to find. Complete the first two pages of the book.</p>
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