



Weymouth Township School Off-Site Learning Plan - 8th Grade

Dear Weymouth Families,

In the event that school is closed due to a public health related issue Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Please have your child visit their Google Classrooms for information about the work they are being asked to complete.
- Students should be engaged in learning for approximately 35 minutes per class.
- Teachers will be available for questions via email and on their Google Classrooms.
- Students must sign in using their Weymouth accounts to access their assignments and to receive credit.
- These documents will be available for download on the school website under District Information on the homepage.
- Students will receive credit for attendance upon completion of each day's assignments. Due dates will be communicated with students by their teachers.

Thank you for learning with your child today and every day!

Learning Plan Outline

Day 1	<p>Reading - Read a novel for 45 minutes, write a response as a Google Doc and share.</p> <p>Writing - Write a personal narrative (True story). Type in a Google Doc and share.</p> <p>Misc. - Watch a school appropriate music video and write about its theme (lesson artist wants you to learn).</p>
Day 2	<p>Reading - Go into Google Classroom or readworks.org and complete one assignment.</p> <p>Writing - Write a persuasive essay about an environmental or social problem you care about.</p> <p>Misc. - Create a cartoon with at least five slides.</p>
Day 3	<p>Reading - Read an informational text and organize information into boxes and bullets.</p> <p>Writing - Write a narrative of a genre of your choice (ex: historical fiction, fantasy, realistic fiction).</p> <p>Misc. - Draw three illustrations for a favorite book.</p>
Day 4	<p>Reading - Read a magazine article and write a response/summary.</p> <p>Writing - Write a children's book and illustrate it.</p> <p>Misc. - Do a crossword puzzle. You can print one off the internet.</p>

Day 5	<p>Reading - Read a novel of a new genre for 45 minutes and write a response as a Google Doc and share.</p> <p>Writing - Write a letter of appreciation to a special person in your life.</p> <p>Misc. - Find 5 unfamiliar words. Write their definitions, synonyms, and antonyms. Use in a sentence. Illustrate.</p>
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Course: 8th Grade Math Week 2

Teacher: Mrs. Smith

Learning Plan Outline	
Day 1	<p>Activity Title: Chapter 6 Review Functions</p> <p>Directions: Complete Chapter 6 Practice A Review worksheets. (worksheet 6.1 pg 185, 6.2 pg 191, 6.3 pg 197, 6.4 pg 203). Afterwards, pick any 5 incomplete IXL Z's "Functions".</p> <p>Notes for students: You are completing Chap 6 review worksheets on Functions. A PDF of each worksheet is located in your Google Classroom, labeled "Day 6". Work will be completed in your notebook. Solutions can be typed up into a Google Document and shared with me at: jsmith@weymouthsd.org once all assignments are complete. Make sure you write in the title "Chapter 6 Review", and label each section. Work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next time in class. Once complete, IXL Z's. You can pick any 5 IXL's you have not started on. Scores must be at least a 93.</p>
Day 2	<p>Activity Title: Chapter 7 Review Real Numbers and Pythagorean Theorem</p> <p>Directions: Complete Chapter 7 Puzzle Review worksheets. (worksheet 7.1 pg 222, 7.3 pg 234, 7.4 pg 240, 7.5 pg 248). Afterwards, pick any 5 incomplete IXL F's "Exponents and Roots".</p> <p>Notes for students: You are completing Chap 7 review worksheets on Real Numbers and Pythagorean Theorem. A PDF of each worksheet is located in your Google Classroom, labeled "Day 7". Work will be completed in your notebook. Solutions can be typed up into a Google Document and shared with me at: jsmith@weymouthsd.org once all assignments</p>

	<p>are complete. Make sure you write in the title “Chapter 7 Review”, and label each section. Work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next when we return to school. Once complete, IXL F’s. You can pick any 5 IXL’s you have not started on. Scores must be at least a 93.</p>
<p>Day 3</p>	<p>Activity Title: Chapter 8 Review Volume and Similar Shapes</p> <p>Directions: Complete Chapter 8 Practice A Review worksheets. (worksheet 8.1 pg 255, 8.2 pg 261, 8.3 pg 267, 8.4 pg 273). Afterwards, pick any 5 incomplete IXL T’s “Geometric Measures”.</p> <p>Notes for students: You are completing Chap 8 review worksheets on Volume and Similar Shapes. A PDF of each worksheet is located in your Google Classroom, labeled “Day 8”. Work will be completed in your notebook. Solutions can be typed up into a Google Document and shared with me at: jsmith@weymouthsd.org once all assignments are complete. Make sure you write in the title “Chapter 8 Review”, and label each section. Work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next time in class. Once complete, IXL T’s. You can pick any 5 IXL’s you have not started on. Scores must be at least a 93.</p>
<p>Day 4</p>	<p>Activity Title: Benchmark 3</p> <p>Directions: You will complete the first half of benchmark 3 (problems #1-25). Once complete, save all solutions. You will continue with the second half tomorrow. Once complete, IXL A’s (Number Theory).</p> <p>Notes for students: You are completing the first half of Benchmark 3. Benchmark is located in your Big Ideas Accounts. Once # 1-25 are complete, save, and continue the second half tomorrow. Any work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next time in class. Once complete, IXL A’s. You can pick any 5 IXL’s you have not started on. Scores must be at least a 93.</p>
<p>Day 5</p>	<p>Activity Title: Benchmark 3 Continued</p> <p>Directions: You will complete the second half of benchmark 3 (problems #26-49). Once complete, submit all solutions. Once complete, continue IXL A’s (Number Theory).</p> <p>Notes for students: You are completing the second half of Benchmark 3. Benchmark is located in your Big Ideas</p>

Accounts. Once # 26-49 are complete, submit benchmark. Any work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next time in class. Once complete, IXL A's. You can pick any 5 IXL's you have not started on. Scores must be at least a 93.

Notes or Extras to Extend Learning: If you have any questions, please feel free to email me anytime: jsmith@weymouthtsd.org. You may also look at past assignments submitted through your Big Ideas Accounts for extra assistance, textbook, and notebook.

Course: 8th Grade Algebra

Teacher: Mrs. Salvucci

Email: salvucci@weymouthtsd.org

Learning Plan Outline

	Learning Plan Outline
Day 1	Directions: (12.5) Read Pages 638-640 Complete Pages 641-643
Day 2	Directions: (12.6) Read Pages 646-648 Complete Pages 649-651
Day 3	Directions: (12.7) Read Pages 654-655 Complete Pages 656-657
Day 4	Directions: (12.8) Read Pages 660-661 Complete Pages 662-663, 664
Day 5	Directions: Read and Complete Chapter Review Pages 665-669
Extra:	Directions: Complete Practice Test

Course: 8th Grade Science

Teacher: Miss Nelson

Email: nelson@weymouthtsd.org

Learning Plan Outline

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Day 1	<p>Scope - Human Activities and Global Climate Change Activity - Content Connections Video - Stemsscopes</p> <p>Directions: Sign into STEMscopes and watch the Content Connections Video - Global Warming. Respond to the questions that follow.</p> <p>Notes for students: Make sure to save and submit your responses.</p>
Day 2	<p>Scope - Human Activities and Global Climate Change Activity - STEMSCOPEDIA article</p> <p>Directions: Before reading, read each statement on the Anticipation Guide with Evidence and check whether you Agree or Disagree with the statement. Then read pages 1-3 of the Stemscopeia article. As you read the article, look for evidence that supports the statements on the handout.</p> <p>Notes for students:</p>
Day 3	<p>Scope - Human Activities and Global Climate Change Activity - STEMSCOPEDIA article</p> <p>Directions: Continue reading the rest of the Stemscopeia article (pages 4-6)and filling in the Anticipation Guide with Evidence Handout.</p>

<p>Day 4</p>	<p>Scope - Human Activities and Global Climate Change Activity - STEMSCOPEDIA article Directions: Carbon is found all over Earth. Using the internet as a source of information on the carbon cycle, label each system in the picture on page 7 of the Stemscoopedia article and describe how carbon can be absorbed, produced, or both in each system. Complete the Human Footprint handout and identify positive and negative effects.</p>
<p>Day 5</p>	<p>Scope - Human Activities and Global Climate Change Activity - Independent Practice Handout Directions: Complete the Independent Practice to review key concepts and terms. Part 1 - Compare and contrast the two terms. Part 2 - Circle the phrase that makes the statement true. Part 3 - Describe the pictures using the vocabulary terms given.</p>

Course: 8th Grade Social Studies

Teacher: Mr. Moffa

Email: moffa@weymouthtsd.org

<p style="text-align: center;">Learning Plan Outline</p>	
<p>Day 1</p>	<p>Activity Title: The Bill of Rights Directions: Read amendments one and two and describe how these amendments impact daily life in modern times. Page 611 in the text or online at constitutionus.com Notes for students: Five sentence paragraph format.</p>
<p>Day 2</p>	<p>Activity Title: The Bill of Rights</p>

	<p>Directions: Read amendments three and four and describe how these amendments impact daily life in modern times. Pages 611 and 612 in text or look up online at constitutionus.com</p> <p>Notes for students: Five sentence paragraph format.</p>
Day 3	<p>Activity Title: The Bill of Rights</p> <p>Directions: Read amendments five and six and describe how these amendments impact daily life in modern times. Page 612 in text or look up online at constitutionus.com</p> <p>Notes for students: Five sentence paragraph format.</p>
Day 4	<p>Activity Title: The Bill of Rights</p> <p>Directions: Read amendments seven and eight and write a descriptive paragraph on how these amendments impact daily life in modern times. Page 613 or look up online at constitutionus.com</p> <p>Notes for students: Five sentence paragraph format.</p>
Day 5	<p>Activity Title: The Bill of Rights</p> <p>Directions: Read amendments nine and ten and describe how these amendments impact daily life in modern times. Page 613 in text or look up online at constitutionus.com</p> <p>Notes for students: Five sentence paragraph format.</p>

Course: Computers and Technology **Teacher:** Mr. Henderson **Email:** henderson@weymouthtsd.org

Learning Plan Outline

Instructions: 8th grade students are to sign in to Google accounts and go to the Class of 2000 Computers and Technology Classroom. In the event of off site learning days, there are assignments and activities posted along with any resources needed. All lessons and activities can be completed using Google Classroom, resources attached to the assignment posts, and websites where students already have established logins or are free to use.

Notes to Students: Please use the comment section under specific assignments to post appropriate questions or points for clarification related to that assignment.

Extended Practice: In addition to the assignments in Google Classroom, students can always find self directed extension activities through familiar sites accessed through portaportal on the school's homepage such as typing.com, code.org, scratch, tinkercad, and many others.

Course: Music

Teacher: Mr. Netherby

Email: netherby@weymouthtsd.org

Learning Plan Outline

Activity Title: Music Elements 8th grade.

Directions: Go to www.quavermusic.com and bring up assignments. There will be a list of activities to be completed. Read two articles: Ballet Theater and Classical Music Hall. Answer all of the questions at the end of the article and unlock the prize.

Go to QBackBeat and download a Play-a-Long track. Then compose a drum groove to complement the song.

Course: Art

Teacher: Mrs. Farrell

Email: farrell@weymouthtsd.org

Learning Plan Outline	
	<p>Activity Title: Artist Biography</p> <p>Directions: Use the suggested resources or book you have to find information on your artists. Look over the biography book template to get an idea about what information you need to find. Complete the first two pages of the book. If your creativity inspires you to find a unique way to present the information please do so.</p>