



Weymouth Township School Off-Site Learning Plan - Pre K

Dear Weymouth Families,

In the event that school is closed due to a public health-related school closure Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Our teachers have provided tasks that are age and grade level appropriate. The tasks follow the continuity of learning goals just as your child would experience in the classroom setting.
- Our goal is to be learning for approximately 45 min - 2 hours for grades PK-2 and 2 hours for grades 3-5. Students in grades 6-8 are able to work more independently, work in each content area should take about 35 minutes a day.
- This work will be available for download on the school website under District Information on the homepage.
- This work is only for an emergency closing. Please do not complete it prior to an emergency school closing. You will be notified through our mass communication system, a phone call or through the homepage, weymouthtownshipschool.org
- When your child has completed the learning choices, please celebrate their learning. Students should be prepared to share with their class some of their learning from the Home Learning Days. More information about due dates will be forthcoming from your child's teachers.
- If your child has an Individual Education Plan, your child's case manager will connect with you with accommodations and modifications.

Thank you for learning with your child today and every day!

	Language, Literacy, & Communication	Math	Science	Creative Arts	Physical Development
Day 6	<p>Humpty Dumpty/Super simple songs</p> <p>https://www.youtube.com/watch?v=nrv495corBc</p> <p>Recite Humpty Dumpty, Hey Diddle Diddle and Hickory Dickory Dock have your child tell you the words that rhyme.</p>	<p>Sort by Color: Use the provided colored chain links to sort the chains by color. Count how many chains of each color you have. Can you count how many you have all together?</p>	<p>Weather Chart Do this daily: Discuss weather and make a chart together to record the weather each day. Using these terms Sunny, Windy, Rainy, Partly Cloudy and Cloudy.</p>	<p>Scissor Skills Using the packet provided have your child cut one page per day.</p>	<p>DO THIS DAILY Self Help Skills Practice independently.</p> <ul style="list-style-type: none"> • Putting on your shoes • Putting on your coat • Zipping your coat • Washing your hands singing Twinkle Twinkle Little Star. <p>Using a tissue and blowing your nose Put on your favorite shoes.</p> <p>Go outside and: Stomp 10 times Hop 10 times Skip while you count as high as you can. Hop on one foot 10 times. Hop on the other foot 10 times. How else can you move in your favorite shoes?</p>

<p>Day 7</p>	<p>Hickory Dickory Dock https://www.youtube.com/watch?v=OvKwW59SA6k Make up your own song using a different animal.</p>	<p>Number Hunt Use any newspaper or magazine to hunt for numbers.</p> <ol style="list-style-type: none"> 1. Search and cut out number 1-10. 2. Glue them in numerical order. 	<p>Ice Cube Experiment: Find different ways you can melt ice cubes. Salt, Window, hands ect.</p>		<p>Catch Using a ball or stuffed animal have a catch with your child. Move 1 step backward after each toss. See how far you can catch the item successfully.</p>
<p>Day 8</p>	<p>Complete My Name Frame Caterpillar WS Draw or cut a photo from a magazine something that begins with the first letter in your name</p>	<p>Complete the Apple Trees Number Mats provided. Use your favorite color crayons to draw the apples.</p>	<p>Spring Hunt: Go outdoors and search for signs of spring. Have an adult take a photo of you with your finding. Email your teacher one of your favorite photos.</p>	<p>Flower Mosaic Using scissors, glue stick, scraps of paper and flower template provided to create a flower mosaic. Cut scraps of paper into small pieces and glue them layering on top of one another to fill in the flower template.</p>	<p>Hide and object inside your house or outdoors weather permitting. Make a simple map and ask your child to find it.</p>

Day 9	<p>Letter Search Look through newspapers, magazines and other printed materials. 1. Cut out letters. 2. Create words, names etc 2. Glue letters on paper.</p>	<p>Chain Sort Sort your pom poms into color groups. Which group has more? Which group has less? You will need to take some of your links out to make different amounts of links.</p>	<p>Nature Scavenger Hunt. Weather permitting, go outdoors and find as many items on your sheet. Use your favorite color and write an X in the box as you find them. .</p>	<p>Bird Color by Number Complete the color by number worksheet. Try to say inside the lines.</p>	<p>Play Granny Says (Just like Simon Says) out the cards provided with your child. Use the phrase “Granny Says touch your toes” Do a few using this phrase, then try just say “touch your toes” Remind your child to listen for the phrase “Granny Says”</p>
Day 10	<p>Find items in your house that begin with the first letter in your name</p>	<p>Have your child count all the doors and windows in the house.</p>	<p>BUBBLES: Use bubbles provided Introduce the word <i>prediction</i> to your child and explain that it means to guess something will happen. Say “I am going to make a prediction. I am going to predict that I will blow 3 bubbles.” try to blow only 3 bubbles in one breath and</p>	<p>Cutting any kind of paper in your home create a mosaic of the first letter in your name. Send these back we will be hanging your unique creations in the hall.</p>	<p>Throwing a ball or stuffed animal into an object such as a large box, trash can or laundry basket. Take one step back after each toss.</p>

			<p>see what happens. Have your child count the bubbles as they come out of the wand. Switch roles and have your child make a prediction and let them blow. Keep going and see how many predictions happen correctly. Encourage your child to make their body blow more or less air.</p>		
Day 11	<p>Read your child's favorite story and have them retell the story using beginning, middle and end.</p>	<p>Guess What Is Missing! Gather a group of objects, have your child close their eyes and take one away.</p>	<p>Cooking have your child help you bake or cook today. Have them use measuring tools and explain the differences they see from beginning to end.</p>	<p>Using playdough provided create a 3 dimensional object. Take a photo and email it to your teacher.</p>	<p>Using the yarn provided or anything of your choice create line and have your child do the following.</p> <ul style="list-style-type: none"> ● Walk forwards & backwards ● Crab walk ● Hop over using 2 feet and using 1 foot ●

Day 12	Using your child's favorite story from the day before have them draw their favorite part.	Measuring *Use your chain links to measure 5 different items in your house. "How many chain links long is _____"	Egg Experiment https://www.youtube.com/watch?v=khgOTDvG-4A Using the link try this at home. Talk about what has happened with your child.	Cereal Box Puzzle *Cut a cereal box into puzzle-like shapes. Ask your child to fit the pieces back together.	Go outside and enjoy the fresh air. If it is warm enough and raining go puddle jumping.
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Learning Fun with Family and Friends

1. Play a card or board game.
2. Have a dance party.
3. Parents: Hide an object in your house. Make a simple map and ask your child to find it.
4. Take a counting walk. Choose something to count (cars, signs, birds, flowers) and keep track of how many you see.
5. Go on a bear hunt. The song may be found on youtube.
6. Have your child help set the table.
7. Play a game at night, dim the lights and go on a search using a flashlight looking for letters in their names or letter sounds depending on their level. You can adapt it to look for numbers or shapes as well.
8. Using dice have your child roll them and count the dots, then have them do a certain movement that many times. (For example: roll 5 dots do 5 jumping jacks)
9. Create a sensory bin using water and measuring cups, spoons or other household items.

Links

stories read aloud by famous people

<https://www.storylineonline.net/>

Atlantic County Library System (click on digital media, and tumble books)

<https://www.atlanticlibrary.org/tumblebooks>

Live Zoo Web Cams

<https://nationalzoo.si.edu/webcams>

<https://zoo.sandiegozoo.org/live-cam>