



Weymouth Township School Off-Site Learning Plan - 6th Grade

Dear Weymouth Families,

In the event that school is closed due to a public health related issue Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Please have your child visit their Google Classrooms for information about the work they are being asked to complete.
- Students should be engaged in learning for approximately 35 minutes per class.
- Teachers will be available for questions via email and on their Google Classrooms.
- Students must sign in using their Weymouth accounts to access their assignments and to receive credit.
- These documents will be available for download on the school website under District Information on the homepage.
- Students will receive credit for attendance upon completion of each day's assignments. Due dates will be communicated with students by their teachers.

Thank you for learning with your child today and every day!

Course: 6th Grade Language Arts

Teacher: Mrs. Morrison

Email: morrison@weymouthtsd.org

Learning Plan Outline

Day 1

Reading - Read a novel for 45 minutes, write a response as a Google Doc and share.

Writing - Write a personal narrative (True story). Type in a Google Doc and share.

Misc. - Watch a school appropriate music video and write about its theme (lesson artist wants you to learn).

Day 2

Reading - Go into Google Classroom or readworks.org and complete one assignment.

Writing - Write a persuasive essay about an environmental or social problem you care about.

Misc. - Create a cartoon with at least five slides.

Day 3

Reading - Read an informational text and organize information into boxes and bullets.

Writing - Write a narrative of a genre of your choice (ex: historical fiction, fantasy, realistic fiction).

Misc. - Draw three illustrations for a favorite book.

Day 4

Reading - Read a magazine article and write a response/summary.

Writing - Write a children's book and illustrate it.

Misc. - Do a crossword puzzle. You can print one off the internet.

Day 5	<p>Reading - Read a novel of a new genre for 45 minutes and write a response as a Google Doc and share.</p> <p>Writing - Write a letter of appreciation to a special person in your life.</p> <p>Misc. - Find 5 unfamiliar words. Write their definitions, synonyms, and antonyms. Use in a sentence. Illustrate.</p>
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Course: 6th Grade Math

Teacher: Mrs. Salvucci

Email: salvucci@weymouthtsd.org

Learning Plan Outline	
Day 1	Directions: 10.1 Read textbook pages 436-437 Complete pages 438 and 439
Day 2	Directions: 10.2 Read textbook pages 442-443 Complete Pages 444-445
Day 3	Directions: Complete Textbook page 449 ixl GG1,GG3,GG4
Day 4	Directions: ixl GG11, GG12,GG18,GG19-If you don't have internet work on your packet
Day 5	Directions: 10.3 Read textbook pages 452-453 Complete 454-455

Learning Plan Outline

Day 1

Scope - Organism Interactions in Ecosystems

Activity - Hook - The Pond

Directions: SW observe an image of a pond to determine the biotic (living) and abiotic (nonliving) factors in that environment. SW then observe the image again to view how the different living and nonliving factors interact with one another. They will record 3 interactions and respond to the questions in the DOC in google classroom. SW define the following terms in their science notebooks: Abiotic Factors and Biotic Factors.

Notes for students: Remember to write in complete sentences.

Day 2

Scope - Organism Interactions in Ecosystems

Activity - What is an ecosystem?

Directions: SW log into Stemscoptes to complete assignment. SW watch a short video using the time prompts provided to pause and respond to the questions. SW define the following terms in their science notebooks: Ecosystem, Biomes, and Biodiversity.

Day 3	<p>Scope - Organism Interactions in Ecosystems Activity - Explore 1 - Ecosystem Interactions</p> <p>Directions: SW identify biotic and abiotic factors that exist within our community. SW list how the abiotic factors affect the biotic factors. SW hypothesize what would happen if a tornado came through and damaged the school. What biotic/abiotic factors would be affected? Is the tornado biotic or abiotic? Respond to document in Google Classroom.</p>
Day 4	<p>Scope - Organism Interactions in Ecosystems Activity - Explore 1 - Ecosystem Interactions</p> <p>Directions: Observe the cards for their ecosystem to become familiar with the ecosystem and the organisms that exist within it. Research the ecosystem, the organisms, and find a specific example. Define the following terms: Producer, Consumer, Decomposer in your notebooks.</p>
Day 5	<p>Scope - Organism Interactions in Ecosystems Activity - Explore 1 - Ecosystem Interactions</p> <p>Directions: Arrange the cards for their ecosystem so they represent a food chain. Start with producers, consumers, secondary consumers, tertiary consumers, etc. Describe your food chain in Google Classroom and Illustrate it on a piece of paper. Make sure to add detail and color.</p>

Learning Plan Outline

Day 1	<p>Activity Title: Lesson 32 Geography and Early Development of Rome</p> <p>Directions: Complete Geography Skills: workbook pgs 234-236. Read Section 1: textbook pg 360, workbook pg 238. Begin working on your “3-D Colosseum & Gladiators” Activity. Complete “Gladiator Figures” worksheets. Once complete, color and cut out.</p> <p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Interactive 3-D Colosseum & Gladiators at home. An extra PDF copy of all the worksheet will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Colosseum will be assembled when you return.</p>
Day 2	<p>Activity Title: Lesson 32 Geography and Early Development of Rome</p> <p>Directions: Read Sections 2-7: textbook pg 361-364, workbook pg 239. Continue working on your “3-D Colosseum & Gladiators” Activity. Complete “Colosseum” worksheets. Once complete, color and cut out.</p> <p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Interactive 3-D Colosseum & Gladiators at home. An extra PDF copy of all the worksheet will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Colosseum will be assembled when you return.</p>
Day 3	<p>Activity Title: Lesson 33 The Rise of the Roman Republic</p> <p>Directions: Read Sections 1: textbook pg 368, workbook pg 241. Read section 2: textbook pg 368, workbook pg 242 (top half). Next, continue working on your “3-D Colosseum & Gladiators” Activity. Complete “Achievement” worksheet. Once</p>

	<p>complete, color and cut out.</p> <p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Interactive 3-D Colosseum & Gladiators at home. An extra PDF copy of all the worksheet will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Colosseum will be assembled when you return.</p>
<p>Day 4</p>	<p>Activity Title: Lesson 33 The Rise of the Roman Republic</p> <p>Directions: Read Sections 3: textbook pg 369, workbook pg 242 (bottom half). Read section 4: textbook pg 370-371, workbook pg 243. Next, continue working on your “3-D Colosseum & Gladiators” Activity. Complete “Politics” worksheet. Once complete, color and cut out.</p> <p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Interactive 3-D Colosseum & Gladiators at home. An extra PDF copy of all the worksheet will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Colosseum will be assembled when you return.</p>
<p>Day 5</p>	<p>Activity Title: Lesson 34 From Republic to Empire</p> <p>Directions: Read Sections 1: textbook pg 374-375, workbook pg 246. Next, complete workbook pg 245. Complete the T-Chart comparing and contrasting the benefits and costs of having a large family. Review ideas when we return. Last, continue working on your “3-D Colosseum & Gladiators” Activity. Complete “Economy” worksheet. Once complete, color and cut out.</p> <p>Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have “how to” access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Interactive 3-D Colosseum & Gladiators at home.</p>

An extra PDF copy of all the worksheet will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Colosseum will be assembled when you return.

Notes or Extras to Extend Learning: All work will be completed in your workbook or notebook. Answers will be reviewed when we return. All information written on the “3-D Colosseum & Gladiators Activity” will be reviewed. If you lose any of the pieces, extra copies will be in your Google Classroom. The Colosseum will be assembled when you return. If you have any questions, please feel free to email me anytime: jsmith@weymouthtsd.org.

Course: Computers and Technology **Teacher:** Mr. Henderson **Email:** henderson@weymouthtsd.org

Learning Plan Outline

Instructions: 6th grade students are to sign in to Google accounts and go to the Class of 2022 Computers and Technology Classroom. In the event of off site learning days, there are assignments and activities posted along with any resources needed. All lessons and activities can be completed using Google Classroom, resources attached to the assignment posts, and websites where students already have established logins or are free to use.

Notes to Students: Please use the comment section under specific assignments to post appropriate questions or points for clarification related to that assignment.

Extended Practice: In addition to the assignments in Google Classroom, students can always find self directed extension activities through familiar sites accessed through portaportal on the school’s homepage such as typing.com, code.org, scratch, tinkercad, and many others.

Course: Music

Teacher: Mr. Netherby

Email: netherby@weymouthtsd.org

	Learning Plan Outline
	<p>Activity Title: Music Elements 6th grade.</p> <p>Directions: Go to www.quavermusic.com and bring up assignments. There will be a list of activities to be completed. Read two articles: Ballet Theater and Classical Music Hall. Answer all of the questions at the end of the article and unlock the prize.</p> <p>Go to QBackBeat and download a Play-a-Long track. Then compose a drum groove to complement the song.</p>