Weymouth Township School
Off-Site Learning Plan - 7th Grade

Dear Weymouth Families,

In the event that school is closed due to a public health related issue Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Please have your child visit their Google Classrooms for information about the work they are being asked to complete.
- Students should be engaged in learning for approximately 35 minutes per class.
- Teachers will be available for questions via email and on their Google Classrooms.
- Students must sign in using their Weymouth accounts to access their assignments and to receive credit.
- These documents will be available for download on the school website under District Information on the homepage.
- Students will receive credit for attendance upon completion of each day's assignments. Due dates will be communicated with students by their teachers.

Thank you for learning with your child today and every day!

Course: 7th Grade Language Arts   **Teacher:** Mrs. Morrison   **Email:** morrison@weymouthtsd.org

	Learning Plan Outline
Day 1	**Reading -** Read a novel for 45 minutes, write a response as a Google Doc and share. **Writing -** Write a personal narrative (True story). Type in a Google Doc and share. **Misc. -** Watch a school appropriate music video and write about its theme (lesson artist wants you to learn).
Day 2	**Reading -** Go into Google Classroom or readworks.org and complete one assignment. **Writing -** Write a persuasive essay about an environmental or social problem you care about. **Misc. -** Create a cartoon with at least five slides.
Day 3	**Reading -** Read an informational text and organize information into boxes and bullets. **Writing -** Write a narrative of a genre of your choice (ex: historical fiction, fantasy, realistic fiction). **Misc. -** Draw three illustrations for a favorite book.
Day 4	**Reading -** Read a magazine article and write a response/summary. **Writing -** Write a children's book and illustrate it. **Misc. -** Do a crossword puzzle. You can print one off the internet.

Day 5	**Reading -** Read a novel of a new genre for 45 minutes and write a response as a Google Doc and share. **Writing -** Write a letter of appreciation to a special person in your life. **Misc. -** Find 5 unfamiliar words. Write their definitions, synonyms, and antonyms. Use in a sentence. Illustrate.

Course: 7th Grade Math   **Teacher:** Mrs. Salvucci   **Email:** salvucci@weymouthtsd.org

	Learning Plan Outline
Day 1	**Directions:** (10.1)Read Pages 402-403 Complete 404-405
Day 2	**Directions:** (10.2)Read Pages 408-409 Complete 410-411
Day 3	**Directions:** (10.3)Read Pages 414-416 Complete 417-419
Day 4	**Directions:** (10.4)Read Pages 422-424 Complete 425-427
Day 5	**Directions:** (10.5)Read Pages 430-432 Complete 433-435

	Learning Plan Outline
Day 1	**Scope - Growth of Organisms** **Activity -** Hook - How Does a Plant Adapt? Let Me Count the Ways "In what ways do plants adapt to their environments?" **Directions:** SW observe the images of different plants in Google Classroom. SW take note about the characteristics of each plant and brainstorm any adaptations that the plant requires to survive. After recording observations, SW research the plant type to discover the environment it is native to and any interesting facts about the plant. **Notes for students:** Remember to write in complete sentences in the Doc. Make observations and hypothesize adaptations BEFORE researching about the plants.
Day 2 and 3	**Scope -** Growth of Organisms **Activity -** Explore 1 - What are the Chances? "What effect do environmental and genetic factors have on plant survival?" **Directions:** SW copy definitions from Google Classroom into their notebooks. Plants inherit traits from their parents just like animals do. These genetic factors help them survive and reproduce. We have learned that plants rely on pollination from other organisms and/or wind to continue their species survival. But environmental factors play an important role as well. SW roll a die to generate predictions about the seed's chance of survival in a new environment. TW have an example filled in with explanations on the thought process. SW respond to questions in complete sentences

	Notes for students: Remember - these are predictions based on what we know about factors. Use what you know to help answer what you don't. We will discuss the responses later.
Day 4	**Scope -** Growth of Organisms **Activity -** Science Reading - Budding Bluebonnets **Directions:** Sign into Stemscopes to complete the Science Reading. Respond to the multiple choice questions that follow. **Notes for students:** Make sure to submit your responses.
Day 5	**Scope -** Growth of Organisms **Activity -** Independent Practice Handout **Directions:** Complete the Independent Practice handout by sorting the terms listed into the following two categories : Genetic Factors and Environmental Factors. If you are unsure of any term, please look it up for clarification. **Notes for students:**

Course: 7th Grade Social Studies   **Teacher:** Mrs. Smith   **Email:** jsmith@weymouthtsd.org

	Learning Plan Outline
Day 1	**Activity Title:** Lesson 15 The Political Development of Imperial China **Directions:** Complete Geography Skills (WB pgs. 114-116). Read Sections 1: textbook pgs 194-195, workbook pg 118. Read Section 2: textbook 196, workbook pg 119. Next, begin working on your Ancient China Fact Hunt Poster. Complete "Ancient China Geography" worksheet. Once complete, color and cut out. **Notes for students:** To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have "how to" access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Poster will be assembled when you return.
Day 2	**Activity Title:** Lesson 15 The Political Development of Imperial China **Directions:** Read Sections 3: textbook pgs 196-197, workbook pg 120. Read Section 4: textbook 198, workbook pg 121. Read section 5: textbook pg 199, workbook pg 122 (top half). Next, continue working on your Ancient China Fact Hunt Poster. Complete "Ancient China Politics" 'worksheet. Once complete, color and cut out. **Notes for students:** To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have "how to" access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Poster will be assembled when you return. .
Day 3	**Activity Title:** Lesson 16 China Develops A New Economy **Directions:** Read Sections 1: textbook pgs 206-208, workbook pg 126. Read Section 2: textbook 208-209, workbook pg 127. Next, continue working on your Ancient China Fact Hunt Poster. Complete "Ancient China Achievements" worksheet. Once complete, color and cut out.

	Notes for students: To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have "how to" access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Poster will be assembled when you return.
Day 4	**Activity Title:** Lesson 16 China Develops A New Economy **Directions:** Read Sections 3: textbook pgs 210-211, workbook pg 128. In your workbook, complete pg 129. Draw, label, and create an advertisement promoting Chinese society and economy during Medieval Chinese Economy. Next, continue working on your Ancient China Fact Hunt Poster. Complete "Ancient China Politics" worksheet. Once complete, color and cut out. **Notes for students:** To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have "how to" access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Poster will be assembled when you return.
Day 5	**Activity Title:** Lesson 17 Chinese Discoveries and Inventions **Directions:** Read Sections 1: textbook pgs 214-215, workbook pg 134 (top half). Read Section 2: textbook 216-219, workbook pg 134 (bottom half). Next, on workbook pg 131, practice writing the three chinese words. Research and label 5 more additional Chinese Characters that pertain to you. **Notes for students:** To access your textbook and workbook online, go to www.teachtci.com. If you forgot your username and password, I will have "how to" access your online textbook in your Google Accounts. We will discuss and review solutions when we return to school. You will complete on your own an Ancient China Fact Hunt Poster at home. An extra PDF copy of all the worksheets will be in your Google Classroom. If you are not able to print, write all your information in a Google Doc or your notebook. Information will be transferred later. Posters will be assembled when you return.

Notes or Extras to Extend Learning: All work will be completed in your workbook or notebook. Answers will be reviewed when we return. All information written on the "Ancient China Fact Hunt Poster" will be reviewed. If you lose any of the pieces, extra copies will be in your Google Classroom. Huts will be assembled when you return. If you have any questions, please feel free to email me anytime: jsmith@weymouthtsd.org.

Course: Computers and Technology   **Teacher:** Mr. Henderson   **Email:** henderson@weymouthtsd.org

Learning Plan Outline
Instructions: 7th grade students are to sign in to Google accounts and go to the Class of 2021 Computers and Technology Classroom. In the event of off site learning days, there are assignments and activities posted along with any resources needed. All lessons and activities can be completed using Google Classroom, resources attached to the assignment posts, and websites where students already have established logins or are free to use. **Notes to Students:** Please use the comment section under specific assignments to post appropriate questions or points for clarification related to that assignment. **Extended Practice:** In addition to the assignments in Google Classroom, students can always find self directed extension activities through familiar sites accessed through portaportal on the school's homepage such as typing.com, code.org, scratch, tinkercad, and many others.

Course: Music   **Teacher:** Mr. Netherby   **Email:** netherby@weymouthtsd.org

Learning Plan Outline

Activity Title: Music Elements 7th grade.

Directions: Go to www.quavermusic.com and bring up assignments. There will be a list of activities to be completed.
Read two articles: Ballet Theater and Classical Music Hall. Answer all of the questions at the end of the article and unlock the prize.
Go to QBackBeat and download a Play-a-Long track. Then compose a drum groove to complement the song.