



Weymouth Township School Off-Site Learning Plan - 8th Grade

Dear Weymouth Families,

In the event that school is closed due to a public health related issue Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Please have your child visit their Google Classrooms for information about the work they are being asked to complete.
- Students should be engaged in learning for approximately 35 minutes per class.
- Teachers will be available for questions via email and on their Google Classrooms.
- Students must sign in using their Weymouth accounts to access their assignments and to receive credit.
- These documents will be available for download on the school website under District Information on the homepage.
- Students will receive credit for attendance upon completion of each day's assignments. Due dates will be communicated with students by their teachers.

Thank you for learning with your child today and every day!

Course: 8th Grade Language Arts

Teacher: Mrs. Morrison

Email: morrison@weymouthtsd.org

Learning Plan Outline

Day 1

Reading - Read a novel for 45 minutes, write a response as a Google Doc and share.

Writing - Write a personal narrative (True story). Type in a Google Doc and share.

Misc. - Watch a school appropriate music video and write about its theme (lesson artist wants you to learn).

Day 2

Reading - Go into Google Classroom or readworks.org and complete one assignment.

Writing - Write a persuasive essay about an environmental or social problem you care about.

Misc. - Create a cartoon with at least five slides.

Day 3

Reading - Read an informational text and organize information into boxes and bullets.

Writing - Write a narrative of a genre of your choice (ex: historical fiction, fantasy, realistic fiction).

Misc. - Draw three illustrations for a favorite book.

Day 4

Reading - Read a magazine article and write a response/summary.

Writing - Write a children's book and illustrate it.

Misc. - Do a crossword puzzle. You can print one off the internet.

Day 5	<p>Reading - Read a novel of a new genre for 45 minutes and write a response as a Google Doc and share.</p> <p>Writing - Write a letter of appreciation to a special person in your life.</p> <p>Misc. - Find 5 unfamiliar words. Write their definitions, synonyms, and antonyms. Use in a sentence. Illustrate.</p>
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Course: 8th Grade Math

Teacher: Mrs. Smith

Email: jsmith@weymouthsd.org

Learning Plan Outline

Day 1	<p>Activity Title: Chapter 1 Review Equations</p> <p>Directions: Complete Chapter 1 Practice A Review worksheets. (worksheet 1.1 pg 5, 1.2 pg 11, 1.3 pg 17, 1.4 pg 23). Afterwards, pick any 5 incomplete IXL X's "One-Variable Inequalities".</p> <p>Notes for students: You are completing Chap 1 review worksheets on Equations. A PDF of each worksheet is located in your Google Classroom, labeled "Day 1". Work will be completed in your notebook. Solutions can be typed up into a Google Document and shared with me at: jsmith@weymouthsd.org once all assignments are complete. Make sure you write in the title "Chapter 1 Review", and label each section. Work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next time in class. Once complete, IXL X's. You can pick any 5 IXL's you have not started on. Scores must be at least a 93.</p>
Day 2	<p>Activity Title: Chapter 2 Review Transformation</p> <p>Directions: Complete Chapter 2 Puzzle Review worksheets. (worksheet 2.2 pg 42, 2.3 pg 48, 2.4 pg 54, 2.7 pg 72). Afterwards, pick any 5 incomplete IXL P's "Transformations and Congruence".</p> <p>Notes for students: You are completing Chap 2 review worksheets on Transformation. A PDF of each worksheet is located in your Google Classroom, labeled "Day 2". Work will be completed in your notebook. Solutions can be typed up into a Google Document and shared with me at: jsmith@weymouthsd.org once all assignments are complete. Make sure</p>

	<p>you write in the title “Chapter 2 Review”, and label each section. Work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next when we return to school. Once complete, IXL P’s. You can pick any 5 IXL’s you have not started on. Scores must be at least a 93.</p>
Day 3	<p>Activity Title: Chapter 3 Review Angles and Triangles</p> <p>Directions: Complete Chapter 3 Practice A Review worksheets. (worksheet 3.1 pg 79, 3.2 pg 85, 3.3 pg 91, 3.4 pg 97). Afterwards, pick any 5 incomplete IXL Q’s “Transformations and Similarities”.</p> <p>Notes for students: You are completing Chap 3 review worksheets on Equations. A PDF of each worksheet is located in your Google Classroom, labeled “Day 3”. Work will be completed in your notebook. Solutions can be typed up into a Google Document and shared with me at: jsmith@weymouthtsd.org once all assignments are complete. Make sure you write in the title “Chapter 3 Review”, and label each section. Work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next time in class. Once complete, IXL Q’s. You can pick any 5 IXL’s you have not started on. Scores must be at least a 93.</p>
Day 4	<p>Activity Title: Chapter 4 Review Graphing and Writing Linear Equations</p> <p>Directions: Complete Chapter 4 Practice A Review worksheets. (worksheet 4.2 pg 113, 4.4 pg 127, 4.5 pg 133, 4.6 pg 139). Afterwards, pick any 5 incomplete IXL Y’s “Linear Equations”.</p> <p>Notes for students: You are completing Chap 4 review worksheets on Graphing and Writing Linear Equations. A PDF of each worksheet is located in your Google Classroom, labeled “Day 4”. Work will be completed in your notebook. Solutions can be typed up into a Google Document and shared with me at: jsmith@weymouthtsd.org once all assignments are complete. Make sure you write in the title “Chapter 4 Review”, and label each section. Work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next time in class. Once complete, IXL Y’s. You can pick any 5 IXL’s you have not started on. Scores must be at least a 93.</p>
Day 5	<p>Activity Title: Chapter 5 Review Systems of Linear Equations</p> <p>Directions: Complete Chapter 5 Puzzle Review worksheets. (worksheet 5.1 pg 158, 5.2 pg 164, 5.3 pg 170, 5.4 pg 176). Afterwards, pick any 5 incomplete IXL H’s “Ratio, Rates, and Proportions”.</p>

Notes for students: You are completing Chap 5 review worksheets on Systems on Linear Equations. A PDF of each worksheet is located in your Google Classroom, labeled "Day 5". Work will be completed in your notebook. Solutions can be typed up into a Google Document and shared with me at: jsmith@weymouthtsd.org once all assignments are complete. Make sure you write in the title "Chapter 5 Review", and label each section. Work will be handed in when we return to school. If you do not have internet, work and solutions will be handed in next when we return to school. Once complete, IXL H's. You can pick any 5 IXL's you have not started on. Scores must be at least a 93.

Notes or Extras to Extend Learning: You may also look at past assignments submitted through your Big Ideas Accounts for extra assistance, textbook, and notebook.

Course: 8th Grade Algebra

Teacher: Mrs. Salvucci

Email: salvucci@weymouthtsd.org

Learning Plan Outline

Day 1	Directions: (12.1)Read Pages 608-609 Complete Pages 610-611
Day 2	Directions: (12.2)Read Pages 614-615 Complete Pages 616-617
Day 3	Directions: (12.3) Read Pages 620-622 Complete Pages 623-625
Day 4	Directions: (12.4) Read Pages 628-630 Complete Pages 631-633
Day 5	Directions: (Practice Quiz) Page 635

Course: 8th Grade Science

Teacher: Miss Nelson

Email: nelson@weymouthtsd.org

Learning Plan Outline

Day 1

Scope - Human Activities and Global Climate Change

Activity - Accessing Prior Knowledge

“What is Global Warming?”

Directions: SW read the four statements and choose the statement they agree with the most. They will explain their thinking in the space provided. Once complete SW research the terms : Climate Change, Global Warming, and Greenhouse Effect. They will record this information in their notebooks

Notes for students: Your explanation must be at least 3 complete sentences. Provide evidence to support your answer.

Day 2

Scope - Human Activities and Global Climate Change

Activity - Science Reading - Ice Cores and Observations

Directions: SW log into Stemsscopes website and complete the science reading article. They will respond to the multiple choice questions that follow.

Notes for students: Remember to save and submit your responses.

<p>Days 3-5</p>	<p>Scope - Human Activities and Global Climate Change</p> <p>Activity - Explore 3 - Research - Human Causes and Solutions “How have humans contributed to global warming?”</p> <p>Multiple ice ages have occurred in Earth’s past. Such events tell us global climate change can be a natural phenomenon. Today most scientists agree the modern-day event of global warming is the result of human activity. What are these activities and what will happen if these human activities continue?</p> <p>Directions: SW research one human activity of their choice that is influencing global warming and provide a solution to this activity to reduce the effects on the environment. Questions will be placed in a DOC in google classroom. SW respond to these questions before starting the slides presentation portion. SW record research and sources used. SW include appropriate images to support their text and present findings to the class upon return.</p> <p>Notes for students: Minimum of 6 slides and 3 reliable sources. All images must be appropriate and relevant to the topic at hand.</p>
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Course: 8th Grade Social Studies

Teacher: Mr. Moffa

Email: moffa@weymouthtsd.org

<p style="text-align: center;">Learning Plan Outline</p>	
<p>Day 1</p>	<p>Activity Title: Reading and Interpretation of the U.S. Constitution.</p> <p>Directions: Read article one sections one through five and write a descriptive paragraph about what you read. The constitution starts on page 598 in the text or you can look it up online at constitutionus.com. Pages 598-600 in the text.</p> <p>Notes for students: Five sentence paragraph format.</p>

Day 2	<p>Activity Title: Reading and Interpretation of the U.S. Constitution.</p> <p>Directions: Read article one sections six through ten and write a descriptive paragraph about what you read. Pages 601-605 in text or look up online at constitutionus.com</p> <p>Notes for students: Five sentence paragraph format.</p>
Day 3	<p>Activity Title: Reading and Interpretation of the U.S. Constitution.</p> <p>Directions: Read article two and write a descriptive paragraph about what you read. Pages 605-608 in text or look up online at constitutionus.com</p> <p>Notes for students: Five sentence paragraph format.</p>
Day 4	<p>Activity Title: Reading and Interpretation of the U.S. Constitution.</p> <p>Directions: Read article three and four and write a descriptive paragraph about what you read. Pages 608-610 or look up online at constitutionus.com</p> <p>Notes for students: Five sentence paragraph format.</p>
Day 5	<p>Activity Title: Reading and Interpretation of the U.S. Constitution.</p> <p>Directions: Read articles five, six, and seven and write a descriptive paragraph about what you read. Pages 610-611 in text or look up online at constitutionus.com</p> <p>Notes for students: Five sentence paragraph format.</p>

Course: Computers and Technology **Teacher:** Mr. Henderson **Email:** henderson@weymouthtsd.org

Learning Plan Outline

Instructions: 8th grade students are to sign in to Google accounts and go to the Class of 2000 Computers and Technology Classroom. In the event of off site learning days, there are assignments and activities posted along with any resources needed. All lessons and activities can be completed using Google Classroom, resources attached to the assignment posts, and websites where students already have established logins or are free to use.

Notes to Students: Please use the comment section under specific assignments to post appropriate questions or points for clarification related to that assignment.

Extended Practice: In addition to the assignments in Google Classroom, students can always find self directed extension activities through familiar sites accessed through portaportal on the school's homepage such as typing.com, code.org, scratch, tinkercad, and many others.

Course: Music

Teacher: Mr. Netherby

Email: netherby@weymouthtsd.org

Learning Plan Outline

Activity Title: Music Elements 8th grade.

Directions: Go to www.quavermusic.com and bring up assignments. There will be a list of activities to be completed. Read two articles: Ballet Theater and Classical Music Hall. Answer all of the questions at the end of the article and unlock the prize.

Go to QBackBeat and download a Play-a-Long track. Then compose a drum groove to complement the song.