



Weymouth Township School Off-Site Learning Plan - Pre K

Dear Weymouth Families,

In the event that school is closed due to a public health-related school closure Weymouth Township Schools will participate in Off-Site Learning Days.

Our goal is for students to continue their learning at home during the days that school will be closed.

- Our teachers have provided tasks that are age and grade level appropriate. The tasks follow the continuity of learning goals just as your child would experience in the classroom setting.
- Our goal is to be learning for approximately 45 min - 2 hours for grades PK-2 and 2 hours for grades 3-5. Students in grades 6-8 are able to work more independently, work in each content area should take about 35 minutes a day.
- This work will be available for download on the school website under District Information on the homepage.
- This work is only for an emergency closing. Please do not complete it prior to an emergency school closing. You will be notified through our mass communication system, a phone call or through the homepage, weymouthtownshipschool.org
- When your child has completed the learning choices, please celebrate their learning. Students should be prepared to share with their class some of their learning from the Home Learning Days. More information about due dates will be forthcoming from your child's teachers.
- If your child has an Individual Education Plan, your child's case manager will connect with you with accommodations and modifications.

Thank you for learning with your child today and every day!

| | Language, Literacy, & Communication | Math | Science | Creative Arts | Physical Development |
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| Day 1 | <p>1. Practice signing in using the sheets provided.</p> <p>2. Make the letters in your name with play-doh. What other letters can you make?</p> <p>3. Read a story of your choice with your child.</p> | <p>1. Colored chips and Ten Frame: Practice Counting to 10 by placing a colored chip in each frame. Use 10 frame math mat.</p> <p>Extension: Place 6 colored chips on ten frame. How many more do you need to make 10?</p> | <p>Ice Melting- Put ice cubes out in different areas. Watch to see which ones melt the fastest and slowest. Discuss Why.</p> | <p>Use play-doh, colored chips, (and or other 3D materials you may have such as recyclables) to create a piece of 3D art. If you like to take a picture, send it via email to your teacher.</p> | <p>Self Help Skills Practice independently.</p> <ul style="list-style-type: none"> ● Putting on your shoes ● Putting on your coat ● Zipping your coat ● Washing your hands singing Twinkle Twinkle Little Star. ● Using a tissue and blowing your nose. <p>Work out day! Try your best to do:</p> <ul style="list-style-type: none"> ● 10 frog hops ● 10 hops on 1 leg ● 10 hops on the other ● 10 second crab crawl ● 10 hops like a bunny |
| Day 2 | <p>1. Practice signing in using the sheets provided.</p> <p>2. Read the book, "Pete the Cat and His Four Groovy Buttons".</p> <p>3. Read a story of your choice with your child.</p> | <p>Find coins from around the house or use the colored chips provided. Use the pattern math mat that was provided to make a pattern. Use crayons to draw the pattern that you created.</p> | <p>Sink and float (find 5 or more items from around the house that you think will sink or float) Predict what will happen, experiment and compare what happens. You can do this in the bath, sink, or a tub of water.</p> | <p>Draw a picture of your favorite part of the book, "Pete the Cat and His Four Groovy Buttons". Do you remember the song Pete sang? Sing it or make up your own song to sing.</p> | <p>Self Help Skills Practice independently.</p> <ul style="list-style-type: none"> ● Putting on your shoes ● Putting on your coat ● Zipping your coat ● Washing your hands singing Twinkle Twinkle Little Star. ● Using a tissue and blowing your nose. <p>Yoga poses - Try to do as many as you can! Look at the poses on the paper included.</p> |

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| <p>Day 4</p> | <p>1. Practice signing in using the sheets provided.</p> <p>2. Grab your favorite stuffed animal. "Read" "Pete the Cat and his Four Groovy Buttons" to your stuffed animal.</p> <p>3. Read a story of your choice with your child.</p> | <p>Sort the items you found on your nature walk.</p> <p>Sort by different attributes; hard, soft, color, shape, size)</p> <p>If weather does not permit a walk, find objects from around the house to use.</p> | <p>Nature walk</p> <p>Weather permitting; take a bag and collect items from nature (acorns, rocks, leaves, sticks, etc.)</p> <p>If weather does not permit a walk, collect items from around your house that you can sort and compare.</p> | <p>Draw a picture of something you saw on your walk (or out the window if weather does not permit) or create a collage with the nature items you found on your walk.</p> | <p>Self Help Skills Practice independently.</p> <ul style="list-style-type: none"> ● Putting on your shoes ● Putting on your coat ● Zipping your coat ● Washing your hands singing Twinkle Twinkle Little Star. ● Using a tissue and blowing your nose. <p>Yoga poses - Try to do as many as you can! Look at the poses on the paper included.</p> |
| <p>Day 5</p> | <p>1. Practice signing in using the sheets provided.</p> <p>2. Rhyming Bingo- Use Bingo card and words provided along with colored chips. Adult reads words and the child places a chip on the rhyming word picture. See if they can cover their card.</p> <p>3. Read a story of your choice with your child.</p> | <p>Play-doh Mats- Roll out play-doh and make the numbers. Use the colored chips or-doh to make the corresponding number in the ten frame.</p> | <p>Bubbles Galore</p> <p>1. Mix a bit of dish soap and water in a bowl. Practice blowing bubbles using wands provided. Have your child comment on size. Big, Bigger, Biggest</p> | <p>Leaf rubbings with paper and crayons. Discuss, colors, size, shapes. Similarities and differences.</p> | <p>Self Help Skills Practice independently.</p> <ul style="list-style-type: none"> ● Putting on your shoes ● Putting on your coat ● Zipping your coat ● Washing your hands singing Twinkle Twinkle Little Star. ● Using a tissue and blowing your nose. <p>Practice Calm Down Yoga poses provided.</p> |
| <p>Learning Fun with Family and Friends</p> | | | | | |

1. Play a card or board game.
2. Have a dance party.
3. Parents: Hide an object in your house. Make a simple map and ask your child to find it.
4. Take a counting walk. Choose something to count (cars, signs, birds, flowers) and keep track of how many you see.
5. Go on a bear hunt. The song may be found on youtube.
6. Have your child help set the table.
7. Play a game at night, dim the lights and go on a search using a flashlight looking for letters in their names or letter sounds depending on their level. You can adapt it to look for numbers or shapes as well.
8. Using dice have your child roll them and count the dots, then have them do a certain movement that many times. (For example: roll 5 dots do 5 jumping jacks)
9. Create a sensory bin using water and measuring cups, spoons or other household items.

Links

Pete the Cat & His Four Groovy Buttons

<https://www.youtube.com/watch?v=M2YwCgtvnNg>

See It, Say It, Sign It | Letter Sounds | ASL Alphabet

<https://www.youtube.com/watch?v=WP1bIVh1ZQM&t=80s>

Counting Numbers | Numbers 1-20 Lesson for Children

<https://www.youtube.com/watch?v=By2hmo323xM>

Let's Count to 20 Song For Kids

<https://www.youtube.com/watch?v=0VLxWIHRD4E>

Sink or Float?

https://www.youtube.com/watch?v=eQuW8G2QV_Q

The Science of Spring!

<https://www.youtube.com/watch?v=qaZ2CICGuL8>

Meditation For Children (Calming activity)

<https://www.youtube.com/watch?v=jKSkAtFUjo0>

Kids Yoga & Mindfulness to Wind Down

<https://www.youtube.com/watch?v=laDRCHhSTxM>