



School District Goals for the 2019 – 2020 School Year

Our school district goals for this school year will be focused in two areas. The area of Curriculum and Instruction will have various component parts that will connect curricula to instructional practice. Our goal is to continue efforts for our students to be able to reach the highest level of achievement. Our equally important area of focus will be building a school climate that promotes and supports school pride, respect for ourselves and others and builds positive relationships. Character education, self-discipline, and learning quality decision making skills are the key components to creating a school climate that is a safe and healthy environment where all children have the right to learn. Expectations are that we respect one another and never discredit ourselves, our team, or our school. Our school wide theme for this school year is T.E.A.M. – together everyone accomplishes more.

Curriculum and Instruction:

- Teachers will continue their efforts in increasing their knowledge and awareness of the instructional content associated with their assignments. Special attention will be placed on the New Jersey Student Learning Standards previously known as Core Curriculum Content Standards.
- Teachers will seek cost effective professional development opportunities that assist in planning and the delivery of instruction with an emphasis on the use of best practice, current research and data analysis.
- The Connected Action Roadmap (CAR) process which connects standards, student learning, assessment, professional learning, educator effectiveness, school climate and culture to the work of our professional learning communities will also be implemented this school year. This process is a method that has educators focus on students reaching the highest level of achievement. CAR promotes effective practice and makes curriculum development priority in putting program into practice.
- Continue to review and revise our comprehensive curricula to demonstrate student centered expectations that promote learning and academic success.

Character Education, Self-Discipline, Decision Making Skills

- Teachers will acquire and apply the knowledge and instructional methodology related to character education and social emotional learning in their formal classroom lessons. The classroom process will use sequenced, active and focused instruction.
- Students will acquire and apply the knowledge that guides them to manage emotions positively, set and achieve positive goals, feel and show empathy for others, maintain positive relations and make responsible decisions.
- Recognition programs will be in place to award quality decision making and positive acts toward others.
- Provide educational experiences and opportunities where students practice self-discipline and demonstrate making good decisions.